



Oratio

# The Standard

A publication of St. Andrew's Academy

Studium

Labor

## The Year In Review

We've had a great year at St. Andrew's Academy and have been blessed, as always, by St. Andrew's families, faculty and particularly students. We've also been blessed by our St. Andrew's extended family; those that have faithfully supported us over the years and those who have just come on recently in financial support, giving of time, energy and skills and also for those who faithfully keep us in prayer. This ministry of Christ's Church would not be possible without this extended family. By God's grace, we had a record year in fundraising, which is a good start, because next year we'll have to raise more to keep the faculty with food on their tables and to hire new faculty for next year.

This year has also been our largest in terms of student body, and we are desperately looking for property so that we can expand the size of the school and give the faculty, staff and students a little elbow room.

Please enjoy the review of the school year in words and pictures. We are thankful for all who support and help us and want people to see what these students are up to with your help. Hope your Summer is a blessed one!

Sincerely

Father Brian Foos+

## The Summer Ahead

### Synod Choir Trip

The choir traveled in June to the national Synod of the Anglican Province of America, at which it sang five services, including Evensong, Morning Prayer with Holy Communion, Choral Matins, and the Synod Eucharist.

### Backpacking

In order to continue expanding our outdoor program, we have two backpacking trips planned for the summer, a shorter one for third form and middle school (July 20-22), and a five-day trip for the high school (July 30-August 4). Please keep abreast of email communications for more information.

### Orientation

In order to keep our families updated on what students do in the classroom, we've decided to add an orientation at the beginning of the school year. We hope to show parents the curriculum, give a general

outline for the year in each class, and emphasize scheduled calendar events. It will also provide a good venue in which new families can get to know the school community. If you know of potential new family for St. Andrew's Academy, this orientation would also be a good time for them to see a snapshot of the school year.

### First Day of School

Coming up before you know it! The school year begins on September 13th, with the first two days of the year devoted to our study skills class.



St. Andrew's Academy students and staff at Lindisfarne Priory off the coast of Northern England, founded in the 600's by Saint Aidan.

# England: Summer 2005

By Sarah Waterman, rising Junior

On May 25, 2005, St Andrew's Academy High School students began their academic journey to England. There in England they met their sister school from Texas, Good Shepherd.

During their fourteen-day stay, they traveled by train, tube, bus, and car to see the most famous and historical sights of the British Isles. They stayed in large, well-known cities like London and Chester; they did not, however, shun the small towns which are easy to pass by, but which are packed with diamonds in the rough.

In London, they viewed majestic cathedrals and minsters, explored the Globe Theatre, toured through famous museums, and sampled some of the cosmopolitan cuisine. The British Library was a high priority for the students and teachers of both schools. They did not see basic library books, but books that they had read of in their history classes! The Lindisfarne Gospels, Beowulf, early printed editions of the Bible, foreign texts, all originals! All remember the British Library as one of the first places that made history real.

They visited many holy buildings while in England. Most were Cathedrals, but some were churches and one was ruins. First was St. Paul's Cathedral, with the white dome, the only domed Cathedral in England. Then followed Westminster Abbey, Ely Cathedral, Yorkminster Abbey, and more. They went to Temple church on one Sunday, and Father Brian Foos, who led the trip, celebrated Holy Communion the next

Sunday at the ruins of St. Ninian's Church, which looks out on the beautifully cold Irish Sea. The oldest wooden church, St. Andrew's, and a church built of stolen Roman stones were the two other oldest churches St. Andrew's and Good Shepherd saw.

Ancient sights were some of the favorite memories of The Isles: Hadrian's wall was one, the seventy-five mile long stone wall built not long after Caesar, designed not only to keep the Picts out, but to tax those who passed through the gates of the wall to trade. Thus Rome gained income. The site of a Roman bathhouse was also visited. There the students learned how a Roman would use a bathhouse, and how the place was constructed. Stones from the bathhouse and surrounding forts were later used to build other buildings, such as the church mentioned earlier.

The students and faculty not only visited England, but romantic Scotland and green Wales also. In Scotland, they viewed the most complete abbey there, Jedburgh Abbey. In Wales, they explored the ruins of two ancient castles, Rhuddlan and Denbigh Castles. They even practiced folk dancing in Rhuddlan Castle during their time there!

The trip ended June 9, 2005. The group from Texas and the group from California had become fast friends in such a short time. The students learned not only about ancient things and happenings, but also the meaning of friendship, tolerance, and teamwork.



Above: Ely Cathedral. Opposite, bottom, right: l-r, Elena Salvatore practicing Uncial Script in a modern scriptorium near St. Bede's home in Jarrow; King's College Chapel in Cambridge; Sarah Waterman in castle ruins.

## St. Andrew's Academy is Hiring!

St. Andrew's Academy is looking for teachers for the 2006-2007 school year. We are currently looking for individuals who want to make a difference in student's lives and the culture at large. One of our most pressing needs is for grammar school instructors.

Successful applicants do not need teaching experience, but need the ability to learn and apply instruction. Confidence, honesty, and self-motivation will also be key.

The Lake Almanor/Lassen National park area is situated at the northernmost end of the Sierra-Nevada Range and at the southernmost end of the Cascade Range. The environment is Alpine with pleasant summers and snowy winters, and the natural landscape is quite spectacular. Recreational opportunities such as fishing,

hunting, hiking, kayaking, and cross-country and downhill skiing are plentiful, and the local communities are rural. The school is located about 1 hour, 40 minutes Northwest of Chico, California, and 2 hours Northeast of Reno, Nevada.

The motto of St. Andrew's is, "Oratio, Studium, Labor," which translated is, "Prayer, Study, Work," for this reflects our school's priorities. Everyday begins and ends with traditional sung prayers, and our students know that our worship is the most important part of the day. Of course, our academic expectations of students are demanding, but in the context of the Christian life, this is viewed as an opportunity to glorify God. We also ask the students to take ownership of their school by helping to maintain the facilities and to work

in other ways to serve the local community. These emphases lead us to often refer to the school community as "semi-monastic." This emphasis is, perhaps, even more adequate a description of life for the faculty. As a group of colleagues, we pursue Truth, Goodness, and Beauty, and we daily invite our students to join us. Being involved with St. Andrew's is rarely easy, but always adventurous and rewarding.

If this mission intrigues you, please give us a call at 530-596-3343 and ask to speak to Father Brian Foos, Headmaster, or Mr. Kent Bartel, Assistant Headmaster, or drop us an email at <admin@standrewsacademy.org>. If you have a chance, please email your Curriculum Vitae (academic resume) to the same address.



Students and Staff of St. Andrew's Middle and High Schools in front of the doors of Grace Cathedral in San Francisco

## Largest Student Group on Annual Trip

Students from St. Andrew's took a six-day trip to San Francisco and the surrounding areas this Spring. This is the fifth trip that students and faculty from St. Andrew's have taken over the past six years. The trip always has a few of the same prominent features: a service day, protocol dinner at a fine restaurant, and a visit to San Francisco's Grace Cathedral. This year the choir was also invited to sing at many locations along the way.

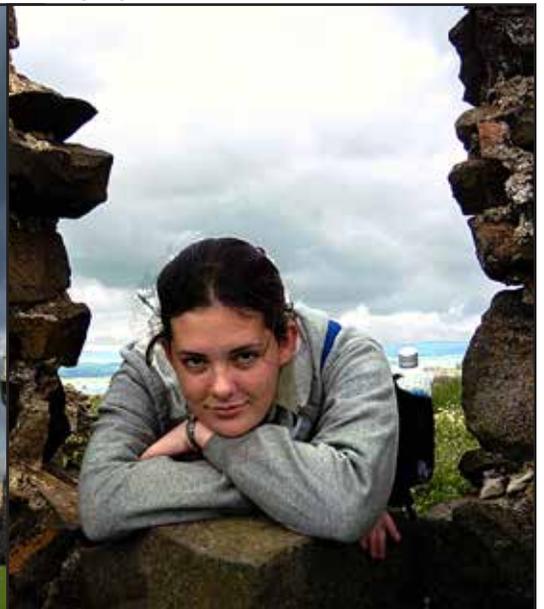
Service projects on the trip have ranged from preparing and serving food at a Bay Area rescue mission, to cleaning a youth shelter in East Palo Alto, to sorting clothes at the Alpha Pregnancy Center. This year, the students gardened and landscaped the grounds of St. John's Church in Monterey, where Father William Martin, a friend of the school, is rector.

The protocol dinner location has varied over the years. A few years, the students went to the San Francisco Culinary Arts Institute; this year's venue was called Tarpy's Roadhouse, whose actual ambience stands in inverse relation to its name, as the

students were relieved to find out upon arriving! The students and faculty were honored with Father Martin's company at dinner, who recommended the restaurant to the group.

This year Grace Cathedral was only one of the grand churches the group visited. They were also able to visit Holy Trinity Cathedral, the oldest Russian Orthodox cathedral in the contiguous forty-eight states as well as the Holy Virgin Church (Russian Orthodox). They also saw smaller churches such as St. Luke's Chapel in the Hills, in Los Altos Hills (Anglican), and, of course, St. John's Episcopal, which is in Monterey.

Both St. Luke's Chapel in the Hills and St. John's invited the choir to sing services for them, two evensongs at St. Luke's and two Sunday morning services at St. John's. Both churches were also kind enough to lodge the group for several nights. We couldn't have done the trip without these hospitable parishes, and say a warm thank-you to Father Martin and to Father Penfield and the congregation of each church.



## Two St. Andrew's Students to District Speech Contest— One Places 2nd

One of the highlights of this school year was sending two students to the District 5190 Rotary Club Speech Competition in Reno, Nevada. Charris Memory and Joseph Salvatore each traveled to Reno on May 6th to take part in the contest.

All contestants in the 80,000 square-mile district, covering northeast California and most of Nevada, were given the same topic and told to compose and memorize a five -to- seven minute speech on it. Because St. Andrew's draws students from two counties, Joseph and Charris competed independently of one another in their local and area competitions, before meeting up again in Reno, each having won at the previous level. Charris's area included Chester, Westwood, Lake Almanor, Susanville, Alturas and Cedarville, while Joseph's was Greenville, Loyalton, Portola and Quincy. Joseph returned home that day with the \$500 second prize, and all competitors received \$50 for participating.

Three Academy teachers were able to go to Reno and see



Joe Salvatore receives his 2nd place certificate and prize.

their students participate. Both Charris and Joseph worked very hard and made all their teachers proud. We hope to send students again next year!

## Students Aimed at the Stars: Or at Least 800 Feet

Some folks driving by Saint Andrew's Academy in Hamilton Branch this past fall were perhaps doing double takes. Out in the parking lot there sometimes appeared what seemed to be a missile. The 5' long 4" diameter rocket was actually a medium-power model rocket that was donated to the school to help the students get experience with this level of model building and flying – experience which was to be applied by six St. Andrew's students entering a national rocketry contest, sponsored by the National Association of Rocketry (NAR) and the Aerospace Industries Association of America (AIAA).

The competition required students to build and fly a model rocket that would launch a raw egg 800 feet into the air and recover it 45 seconds later with the egg uncracked. This was the fourth year of the Team America Rocketry Challenge, but the first year that St. Andrew's has entered. This year's competition was the most demanding so far, because teams were required to meet both altitude and flight duration goals.

"The key was to design and build a model that could meet the requirements and then to practice, practice, practice," said Mr. Bartel, Assistant Headmaster and professor of physical sciences at St. Andrew's. "We didn't want to make it to the finals and then find ourselves in a situation we weren't prepared for." Living in a rural high-elevation area posed some unique challenges for the team. The lower density of air at high altitudes meant that

the rocket experienced less drag, and had to fly higher during practices than in the actual competition. But the team still had to qualify to 800 feet and meet the duration targets. Other issues the team had to work through were the limitations imposed by

snow, and the finding of individuals in the local community who are members of NAR to certify qualification flights.

This year the team successfully completed two qualifying flights, and sent the results into the TARC headquarters. Mr. Bartel estimated that the team made it into the top 200 nationally, but unfortunately, only the top 100 were invited to compete in Virginia. Nevertheless, he says the experience was invaluable. "Every team member had specific responsibilities and had to work together to find practical solutions to the difficulties that inevitably arose. The team had a project manager and organization much like any aerospace engineering project at Boeing or Lockheed Martin. The students learned that procrastination causes fewer test flights so that even though the team sent a score in, the general consensus was that they could have done better. When all is said and done though, it's still kind of fun to light off a rocket and hope to get it back without find-



The first flight of the school's 5' long rocket.

ing a mess of egg yolk all over the place." Students are already looking forward to next year's competition, when they can use experience gained this year to, perhaps, go even further in the competition.

# Outdoor Education at St. Andrew's

The 2005-2006 school year saw continuing growth in the Outdoor education programs at St. Andrew's. The location of the Academy in the Lake Almanor/Lassen park region provides outstanding opportunities for outdoor recreation, and St. Andrew's aspires to develop a world-class outdoors program for its students. "We are really doing our best to educate the entire student—spirit, mind, and body in that order," says assistant headmaster Kent Bartel. "Though we certainly spend more time on spiritual formation and academics, we cannot neglect the importance of physical activity and outdoor exploration." In fact at St. Andrew's, the education of the whole student is paramount.

Last year the Academy continued its monthly outings and grew its outdoor activities by adding summer backpacking. It has become somewhat of a tradition for the first and last outings of the school year to be "Lake Days," where the entire



Above: the Mt. Harkness climb . Below: backpack trip through Caribou Wilderness. Note Mt. Lassen in both pic's.

school spends a relaxing day on the shore of Lake Almanor swimming, kayaking, and playing volleyball. Other monthly outings this past year included hiking Mt. Harkness, archery, snowshoeing, and skiing. These activities show the students what is available right in their backyard and allow the student body to connect with each other away from the daily classroom environment.



The first St. Andrew's backpacking trip in the summer of 2005 was very successful and plans are in place to offer two trips in 2006—a three day trip for upper grammar school and middle school and a more strenuous 6 day trip for the high-school students. Time spent away from the distractions of modern life in a physically demanding situation provides real character growth and confidence to the students. A backpacker's survival depends both on the load he carries and on teamwork with his companions. As weariness sets in, he becomes very aware that there is no choice but to push beyond what he may have previously thought possible, to finish the course.

All these activities tend to give the students a proper sense of "scale"—of their significance relative to the size of the world—they are therefore fundamental to education. One learns things from mounting a tough ascent, which cannot be learnt any other way. And so as St. Andrew's grows, outdoor activities will also remain an important element in the education offered.

# Drama Trip: Academy Actors In The Audience

In addition to performing three short plays this year, St. Andrew's students were able to be in the audience for a stage production in March. Twenty-eight from the St. Andrew's Academy community, including students, faculty and parents, traveled to Stockton on Friday, March 3, to see the University of the Pacific's production of *The Mikado*, a musical by famous lyricist-composer team William S. Gilbert and Sir Arthur Sullivan. The Mikado is the most-performed of all the team's so-called Savoy Operas, and was first staged in 1885. Featuring a colorful set, playful songs, and inven-

tive costumes, this sold-out show was a hit with all who attended.

To add to the great experience, before the play the lead actor, Mr. Martin Lehman, gave the St. Andrew's group an excellent backstage tour, explaining some of the "nuts and bolts" of the production, including lights, makeup, costuming, props and even a visit to the "green room." The tour was especially

beneficial to the students present, who take part in St. Andrew's Academy's drama production each year. Mr. Lehman also visited the St. Andrew's Drama Class in April, giving hints and direction on our then-upcoming plays. We offer him our great thanks.

Mr. Lehman was also married June 2nd of this year. Congratulations to Mr. and Mrs. Lehman!



Clockwise from left: Mr. Lehman and Students; students on campus at UOP; Nick and Cole practicing their dribbling skills; Rachel, Sara, Abby and Kayla showing off their best faces at Protocol Lunch!



# St. Andrew's Academy Players: Student- Written, Student- Directed, Student- Performed

The St. Andrew's Academy drama program increased its scope this year, adding adaptation and directing to the normal venue, performance. Both plays this year were adapted by students, from stories by twentieth-century British authors.

The *Coming of Gouffis* is a comedy by P. G. Wodehouse which portrays the introduction of golf into a land which has never heard of it, and which subsequently takes it as a new religion, braving the initial disapproval of court and priesthood. The lead adaptor for this play was Serena Howe, and the student director was Charris Memory.

*The Blue Cross*, one of G. K. Chesterton's famous Father Brown mysteries, follows the trail of Valentin, famous French detective, as he in turn follows two clergymen all around London and its outskirts, certain that some crime is about to be committed. This piece was adapted for the stage by Elena Salvatore, and directed by Joseph Salvatore. Both plays took place May 12th and 13th in Chester.

For the Academy's youngest students, Rebekah Waterman adapted a short poem by Sir Walter Scott, entitled *Lochinvar*, on which she, Andrew Bradley, and Amanda Kelley collaborated for its directing and costuming. *Lochinvar*, the play's namesake, is a Scottish gallant who rides



Scene from *The Blue Cross*: from l-r are Andrew Bradley, Serena Howe, Rebekah Waterman and JoAnna Waterman

in and rescues his love at the last moment from an ill-matched marriage, and steals her away across the highlands. It was performed, amid much laughter by actors and audience both, the evening of May 18th at the school.

## General Bunting Visits St. Andrew's Academy

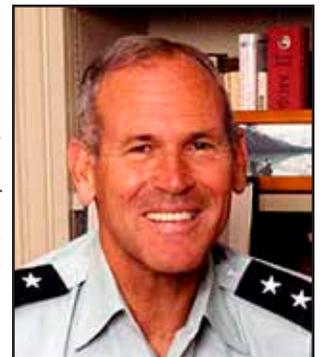
St. Andrew's Academy was pleased to welcome General Josiah Bunting III to the Lake Almanor area early in August. General Bunting spoke on education at a public barbecue hosted by St. Andrew's, August 1st 2005, near the school in Hamilton Branch.

General Bunting has an extensive background encompassing military, educational, and philanthropic institutions. Currently he is serving as president of the Harry Frank Guggenheim Foundation, which provides grants for research aimed at understanding the causes of violence and aggression. He is also the chairman of the National Civic Literacy Board at the intercollegiate Studies Institute. Previously he was the superintendent of the Virginia Military Institute and has also served as the president of Briarcliff College, Hampden Sydney College, and as the Headmaster of the Lawrenceville School. He is himself a 1963 graduate of VMI and continued his studies in military history as a Rhodes scholar at the University of Oxford and as a John Burgess Fellow at

Columbia University. He then served in the U. S. Military from 1966 – 1972 with the Ninth Infantry Division in Vietnam and as assistant professor of history at West Point.

Mr. Bunting is also an acclaimed author, and his works include *An Education for Our Time*, *The Lionheads*, *All Loves Excelling*, and *The Advent of Frederick Giles*. His most recent work is *Ulysses S. Grant*, part of the American Presidents series from Henry Holt and Company.

The evening was very pleasant, and very informative. General Bunting spoke on the topic of heroes, with relation to the education of children, and the important part that heroes play in character formation. We hope to see General Bunting here again.





Above: The Cast of The Coming of Gowf. Below, clockwise from bottom left: The youth hostel that was home for a night in Wales; Andrew on Lindisfarne; Miss Steinberg standing on a 5000+ year old Cairn; Students and staff entering St. Ninian's Chapel, c. 1300 for Sunday Eucharist; Students on second cairn.



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